Argument/Opinion

Grade 3

The Best Pet

Introduces
the topic
by posing a
question

Are you looking for a now Pet? I'd rekomend a cat. For one thing

they aren't that egspensev you could find one on your porch and aboped

it. Cat's yushely baeth them sellf. Cat's will sleep with you and can help you

cawlm down when you'r upset or mad. Cat's allso don't need training and

you can's leave cats home for the day. Cat's don't need much exercise. So

if you are looking for a pet maeby see some cat's and you mite find your

self a great pet!

States an opinion

Provides reasons
that support the
opinion

Uses linking words
and phrases to
connect opinion and
reasons

Provides a concluding
statement

Spelling problems, including typos, are in yellow. (Note that some of the mis-

spelled words in this text are difficult at third grade and this student's writing

was improved by the use of precise vocabulary).

Missing or incorrect apostrophes in blue

Punctuation problems are in green. In this case, there is a need for a period or

dash before the word "you".

Grammar and word choice problems are in pink

In this third-grade opinion piece, the writer begins with a question, which introduces the topic and provides some context for the reader. The stated opinion *("I'd rekomend a cat.")* provides a clear focus, which is developed with reasons from the source that accompanies the prompt. The reasons given are additive and do not build upon one another; they could be presented in any order. Linking words *("and", "allso", "so")* connect opinion to reasons and help create cohesion. The writer creates an organizational structure that states an opinion, lists reasons, and concludes. Both the introduction and conclusion are designed to engage the reader, and each shows a beginning awareness of purpose and audience.

As kids learn to write, many times they will make errors because they are

learning new words, phrases and writing skills.

Encourage and praise their creativity and exploration!

This sample of student writing, aligned to the Common Core and annotated to show its strengths, is drawn from the **In Common** project. You can find more writing samples and learn more here:
http://achievethecore.org/page/507/in-common-effective-writing-for-all-students